Bring Your Studies to Life with Only a Credit or Two!
Add a little something new, spark your passion, connect science to real life... just a few credits can make a world of difference!

Get behind the headlines and separate the science from the hype...

Secrets of Science: from the lab to the popular media
3 credits, Biology 375, Tues/Thurs sect 4 & 6 1-2:15; sect 5 & 7 2:30-3:45 (section 7 is for BioHouse residents) for first-year students only meets CALS freshman seminar requirements
What’s the science behind that story going around on Facebook? How do you know what’s real science? Sharpen your analytical skills, meet researchers in person, learn the principles behind good research, and become a more informed consumer of science.
info: kpjenkins@wisc.edu or tong@wisc.edu

Connect and make a difference in the community
Exploring Service in Science
1 credit, Biology 375, Section 3, Tues 3:30-4:20 plus 1 hour in the field each week for first-year students only meets CALS freshman seminar requirements
What does public service in science look like? It might look like exploring a health profession, working on an environmental project, or helping inspire kids with a love of science. Learn what makes outreach effective and try a couple different kinds. Connect with the local community, discover your strengths, and start making a difference. info: jjplierson@wisc.edu

Get busy doing real science right now
Entering Research, Part 1
1 credit, Biology 260 must be taken alongside 1-3 credits independent research
Undergraduate research is more than just getting into a lab. How do set up goals and expectations to make sure you’re getting as much out of it as you’re putting in? And what if there are “issues” that come up? There are tools that can help, and having a community of peers who are also doing research can be incredibly helpful. info: chatzikyriak@wisc.edu

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Become part of the research community
Entering Research, Part 2
1 credit, Biology 261, must be taken alongside 1-3 credits independent research
Scientists need skills outside the lab too. Becoming part of the scientific community means reading and understanding the literature, knowing the principles behind good research, understanding peer review, and being able to present findings in a professional setting. Get some practice in a supportive atmosphere and then present at the Undergraduate Symposium! Students must have completed Biology 260 or one semester of research with their current mentor. info: chatzikyriak@wisc.edu